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IJERs is interested in research into all aspects of education. The aim of the journal is to assist in the improvement of teaching, learning, and related fields by contributing to knowledge and serving as an outlet for the results of theoretical and practical research carried out by specialists and instructors to be disseminated to interested audience.

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Dear IJERs Reader,

It is a great pleasure to welcome you to the new issue of International Journal of Educational Researchers with 5 research papers. We hope this journal will contribute to research in the field of education, and we invite you to submit your studies. Our vision is to create a high-quality publication relevant to academic researchers, graduate students, scholars, and teachers in the field of education. The current issue presents research articles addressing different issues in education from different fields.

This issue, edited by Assoc. Prof. Dr. Kürşat CESUR presents you research articles with an overall focus on teaching innovations, assessment of teaching and teacher training, digital technologies, general competencies of teaching profession, and determining preservice science teachers' cognitive structures related to the environment. A bibliography of the authored studies can be found on the next page, where Table of Contents of the issue is provided. We would like to express our gratitude to all our researchers for their invaluable efforts in their scholarly works. We also would like to thank our editorial team and review board of IJERs for their voluntary contribution to the journal by managing the review process. We hope our journal provides insights into the field of educational research and helps further studies.

With our best regards,

Assoc. Prof. Dr. Kürşat CESUR

Editor-in-Chief

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