ILTERG

CERTIFICATE OF APPRECIATION

to

KÜRŞAT CESUR

for holding the session titled

Common Mistakes Made by EFL Teachers and Their Suggested Solutions

at the 3rd ILTERG Conference held in Cappadocia, Turkey on 2-3 June 2023

Prof.Dr. Gonca YANGIN EKŞİ
Conference Chair

ILTERG

INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP

3rd INTERNATIONAL ILTERG CONFERENCE

ABSTRACT BOOK

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The 3rd International ILTERG Conference is held face-to-face and online.

REGIONAL ENGLISH LANGUAGE OFFICE

U.S. Embassy, Ankara, Turkey

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Foreword

Greetings to all participants and esteemed colleagues as we come together for the 3rd ILTERG Conference. It brings us great pleasure to welcome you to this gathering, which serves as a platform for collaboration and research in the field of language teacher education. ILTERG, an acronym for the International Language Teacher Education Research Group, was established as part of an Erasmus+ project seven years ago and continues to thrive as a non-profit organization, fostering cooperation and knowledge sharing among language teacher educators worldwide.

The ILTERG Conference holds the key objective of uniting language teacher educators from diverse contexts, creating abundant opportunities for exchange and networking. We are fortunate to be joined by a remarkable array of colleagues and researchers from across the globe, each contributing valuable insights from their studies. This convergence of ideas will not only inspire fruitful dialogue but also facilitate the establishment of future plans and collaborative projects in the realm of language education research.

The central theme of this conference revolves around teacher education and development, particularly within the context of English Language Teaching (ELT). ILTERG recognizes the significance of incorporating research, theoretical frameworks, and best practices from a wide range of language teacher education contexts. As language teaching evolves, it is increasingly vital to contribute to the professional growth and development of language educators. Hence, ILTERG Conference aims to play an instrumental role in advancing both language teacher education and English language teaching itself.

We extend our sincerest gratitude to all participants attending this conference, including academics, foreign language teachers, teacher trainers, and graduate students in the field of English Language Teaching. Your presence and willingness to share current research findings in the domains of foreign language teaching and teacher education greatly enrich this event. Your contributions will undoubtedly contribute to the collective knowledge and professional advancement of language educators worldwide.

It is also an honor to host a number of distinguished speakers to present their research and scholarly papers. We would especially like to thank Dr. Katie Welch, Prof. Dr. Yasemin Bayyurt, Prof. Dr. Gölge Seferoğlu, Prof. Dr. Kenan Dikilitaş, Dr. Kyria Rebeca Finardi for their invaluable contributions to the conference. We would also like to express our gratitude to workshop presenters Prof. Dr Turan Paker, Prof. Dr. Meltem Huri Baturay and Rupert Breheny, Assoc. Prof. Dr. Sedat Akayoğlu and Tom Godfrey. We look forward to listening to them and all other participants, whose studies will be a feast of mind for us.

The 3rd ILTERG Conference serves as a vibrant forum for collaboration, exploration, and the dissemination of research in language teacher education. We encourage you to actively engage in discussions, forge connections, and immerse yourself in the rich tapestry of ideas presented here. Let us seize this opportunity to collectively shape the future of language teaching and education. We also thank the Regional English Language Office of U.S. Embassy, Ankara, Turkey for giving us a grant for this conference.

Once again, a warm welcome to the 3rd ILTERG Conference!

Prof. Dr. Gonca Yangın Ekşi
ILTERG Conference Chair

3rd ILTERG CONFERENCE
DAY 1 - June 2, 2023 Friday

Time		Room 1	Room 2	Room 3	Room 4
08:30 - 9:15	REGISTRATION				
09:15 - 09:30		Opening Remarks **Prof. Dr. Gonca YANGIN-EKŞİ** **Assoc. Prof. Dr. Bengu AKSU-ATAÇ** **Roger COHEN**			
09:30 -10:30	Plenary Session (1)	**MEETING LINK:**https://tinyurl.com/iltergroom1-ps1 From Theory to Practice: Transforming Language Teacher Education through Explicit Pedagogical Modeling **Prof. Dr. Katie WELCH** *(Chair: Gonca YANGIN-EKŞİ)*			
10:45 - 11:45	Concurrent Sessions (1)	Distance Language Education as a New Paradigm in Higher Education in Algeria **Badra HAMİDİ** Application of Modern Methods in Teaching English **Irodakhon ZAYNOBİDİNOVA** Combining Multiple Applications in Online Speaking Classes: Student Perceptions **Elif TOKDEMİR-DEMİREL** Online Problem-Based Learning in an ESP Course **Burçak YILMAZ-YAKIŞIK** *(Chair: Burçak YILMAZ-YAKIŞIK)*	Developing Speaking and Writing Skills of Sport School Pupils **Makhbubakhon YAKUBOVA - Hulkaroy ABDUVALİYEVA** Language Teachers Perceptions and Practices of Social and Emotional Learning **Aydan IRGATOĞLU** Measuring Foreign Language Teaching Anxiety Levels of Pre-Service English Language Teachers: Sources and Coping Strategies **Samet TAŞÇI** *(Chair: Samet TAŞÇI)*	Teaching Critical Thinking Skills to University Students in the Age of Misinformation and ChatGPT **Anita TJAN** In Search of New Approaches to Teaching and Learning Language in the Age of Transhumanism within the Perspectives of Augmented Intelligence and Algorithmic Management **Feride Zeynep GÜDER** The Cross-Cultural Effect: How Does Erasmus+ Mediates in Intercultural Contexts? **Assoc. Prof. Dr. Bengü AKSU-ATAÇ - Mine NURLU** Foreign Language Instructors' Metaphorical Perceptions of Using Technology in Classes **Fatma BAŞARIR - Özge SIRMA** *(Chair: Fatma BAŞARIR)*	An Examination of ChatGPT Report on Teaching English as a Foreign Language to Young Learners **Fatma KİMSESİZ** Using Technology in Modern ELT Lessons as an Assessment Tool **Kıvanç ERTÜRK** Analysis of the Inherent Artistic-Figurative Means of Expression of the Binary Opposition of Good and Evil **Ozodakhon Kuchkarova** EFL Teachers' Insights and Appraisals Concerning 21st Century Learning And Innovation Skills **Hacer KAÇAR - Prof. Dr. Hasan BEDİR** *(Chair: Gamze EMİR)*
12:00 – 13:00	Concurrent Sessions (2)	**Workshop 1** Skill-Based Formative Assessment in English at A2 and B1 Levels **Prof. Dr. Turan PAKER** *(Chair: Mehmet TUNAZ)*	Using Universal Design to Promote Equity in the Classroom **Ginelle HANAWAY** The Role of PDC in English Language Teachers' Professional Career: A Theoretical Perspective **Tuba BAYKARA - Dilara KARABIYIK** From the Eyes of Student Teachers: A Qualitative Study on Challenges Through Reflective Practice **Nilgün KARSAN - Erdem AKBAŞ** From A Practitioner to A Researcher Perspective: Dilemma between Practice and Research **Serdar TEKİN** *(Chair: Serdar TEKİN)*	The Place of Speech Acts of a Please in The General System of Classification of Speech Acts **Shakhnoza SHOKIROVA** Self-perceived Competency Levels of In-service EFL Teachers in Turkish MoNE Context **Ayşe ZAMBAK- Prof. Dr. Hasan BEDİR** Exploring Turkish EFL Learners' Self-Regulated Vocabulary Learning through Information and Communication Technologies **Gamze EMİR - Prof. Dr. Gonca YANGIN-EKŞİ** *(Chair: Gamze EMİR)*	Self-Efficacy Beliefs of EFL Students About Their Writing Skill in English at A Preparatory Program **Duygu İŞPINAR-AKÇAYOĞLU** Learning in Times of Existential Uncertainty: A Holistic Study of Language Learning through Crises **Chad C. DAVIDSON** The Attitudes and Perception of EFL Students in Turkey Towards Writing **Meltem KAYGUSUZ - Prof. Dr. Hasan BEDİR** The Role of Discussion Activities in Promoting Tolerance in English as a Foreign **Emre SOBACI - Hayriye AVARA** *(Chair: Hayriye AVARA)*
13:00 – 14:00		**LUNCH**			
14:00 -15:00	Plenary Session (2)	**MEETING LINK:**https://tinyurl.com/iltergroom1-ps2 Multilingual and Multicultural Awareness in English Language Learning in EFL Contexts **Prof. Dr. Yasemin BAYYURT** *(Chair: Bengu AKSU-ATAÇ)*			
15:15 – 16:15	Concurrent sessions (3)	Investigating the Effect of ChatGPT on Writing Proficiency and Learner Autonomy **Halil İbrahim ŞAHİN** Native or Nurture: Technology as a Forgotten Tool in English Language Teacher Training **Aslıhan Nur EROL** Informal Digital Learning of English (IDLE): Pre-service ELT Teachers' IDLE Practices and Their Thoughts about IDLE **Prof. Dr. Gonca YANGIN-EKŞİ - Ahmet Erdost YASTIBAŞ** Reflections on EFL K-12 Student Engagement in Flipped Learning: Highlights from an Action Research Study in the Intercultural Context **Işıl Günseli KAÇAR** *(Chair: Işıl Günseli KAÇAR)*	Research Trends Related to AI in Language Education: A Bibliometrics Analysis **Ali ERARSLAN - Prof. Dr. Meltem Huri BATURAY** Was it Proofread by a Human or ChatGPT? **Nermin PUNAR-ÖZÇELİK** English as a Lingua Franca (ELF) through the Metaphors of English Major Students **Elif KEMALOĞLU-ER** Describing Pre-service EFL Teachers' Digital Assessment Levels according to DigCompEdu **Mehmet TUNAZ** *(Chair: Mehmet TUNAZ)*	A Case Study on EFL Teachers' Perspectives on Teaching Vocabulary through Realia **Enes ALTAN - Devrim HÖL** English in Medicine: Putting the Learner in the Spotlight **Firuza ABDULKHAIROVA** Forms of Counteraction Speech in English Dialogues **Nargizoy MIRZAEVA** ELT Students' Reflections about Explicit and Implicit Written Corrective Feedback **Selda ÖZER** *(Chair: Selda ÖZER)*	An Examination of Test Anxiety among Undergraduate Students Enrolled in the Programme of Translation and Interpreting **Ömer ÖZER - Duygu İŞPINAR-AKÇAYOĞLU** Covid-19 Salgınının İlk Günlerinde Doktorların Kullandığı Örtmeceler Üzerine Bir Analiz **Nihal YETKİN-KARAKOÇ** The Impact of Games in Boosting English Language Speaking Skills of Turkish Elementary School Learners **Bora GÜR - Meryem AKÇAYOĞLU** Reiss With ChatGPT: Community Translation during the Covid-19 Pandemic **Prof. Dr. Oktay ESER - Özge ÇETİN - Ali DURAN** *(Chair: Oktay ESER)*
16:30 – 17:30	Concurrent sessions (4)	**Workshop 2** Discovering your Teaching Self **Tom Godfrey** *(Chair: Samet TAŞÇI)*	Psikodilbilim Açısından Karşılaştırmalı Çözümleme Yaklaşımı **Surayyokhon OMONULLAYEVA** Investigating the Effects of Telecollaboration on Pre-service English Teachers' Intercultural Communicative Competence Development **Samed Yasin ÖZTÜRK - Sabahattin YEŞİLÇINAR** Gender – Pragmatic Features of Phonetic Non-Verbal Means **Nigora KHAYDAROVA** The Interplay between Assessment Literacy and Teacher Well-being: A Pathway to Effective Teaching and Learning. **Sabahattin YEŞİLÇINAR - Samed Yasin ÖZTÜRK** *(Chair: Sabahattin YEŞİLÇINAR)*	Teachers' Perspectives on the Use of Artificial Intelligence in English Language Teaching **Ömer ÖZER** Learner Autonomy of EFL Students: A Qualitative Study **Hatice ÖZGAN-SUCU** AI in EFL context: A Bibliometric Study **Şerife FİDAN - Devrim HÖL** The Impact of "Kahoot!" on English as a Foreign Language Learners' Vocabulary Knowledge **Tuğba ÜNAL - Ceylan YANGIN-ERSANLI** *(Chair: Ceylan YANGIN-ERSANLI)*	Interkulturelles Filmmaterial im Fremdsprachenunterricht **Çiğdem KIRCA - Neslihan ACAR** Die Motive in der Phantastischen Kinder und Jugendliteratur und deren Einsatz im DaF-Unterricht **Fatma ALTUN** Hofstede's Dimensions of National Culture and Their Implication in Language Classrooms **Deren Başak AKMAN-YEŞİLEL** Possible Prospects and Challenges of ChatGPT in Foreign Language Teaching and Learning **Esen GENÇ** *(Chair: Esen GENÇ)*
17:45 – 18:45	Plenary Session (3 & 4)	**MEETING LINK:**https://tinyurl.com/iltergroom1-ps3 Translanguaging in TESOL **Prof. Dr. Gölge SEFEROĞLU** *(Chair: Burçak YILMAZ-YAKIŞIK)*			

3rd ILTERG CONFERENCE
DAY 1 - June 2, 2023 Friday

Time		Room 5	Room 6: A Cup of English	Room 7	Room 8	Room 9
08:30 - 9:15	REGISTRATION					
09:15 - 09:30						
09:30 -10:30	Plenary Session (1)					
10:45 - 11:45	Concurrent Sessions (1)	Digital Platform as a Tool for Language Teaching: Instagram Captions **Şerife Rusen DARANDELİ** Tertiary-Level L2 learners' Perceptions of Online and Face-to-Face Language Learning in a Hybrid Learning Context **Tuğçe TEMİR - Fatma Melike EŞDUR** Teacher Educators' Opinions on ChatGPT" **İrem AYDIN - Devrim HÖL** Podcasting as a Supplementary Activity for Speaking Practice in Emergency Distance Education **Yusuf ÖZTÜRK** *(Chair: Yusuf ÖZTÜRK)*	**RELO (Regional English Language Office)** **U.S. Embassy**	**MEETING LINK:** https://tinyurl.com/iltergroom6-cs1 Towards Raising University Students' Awareness on the Indigenous Languages in Mexico **Anna V. Sokolova GRINOVIEVKAYA** Empowering Learners as Global Citizens: Incorporating Sustainable Development Goals in Language Teaching **Arzu EKOÇ-ÖZÇELİK** Classroom Interactional Competence: Contributory Factors And Related Learning Opportunities **Mojtaba BAZVAND - Mohammad Ali MOKHTARI** Schoolscapes: Linguistic Landscapes at Primary Educational Settings in Turkey **Melike ÜNAL-GEZER** *(Chair: Hatice ÖZGAN-SUCU)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs1 Preparing Corpus-Based Materials to Teach Phrase-Frames to Computer Engineering Students **Ayça SOLSUN - Erdem AKBAŞ** Augmenting the Interest and Involvement of Teachers and Students to Engage in Hybrid Education Today: An Exploratory Study **M. Al Muthassir FARHANA - Jabbar Al Muzzamil FAREEN** Pre-Service ELT Teachers' Emotional Experiences During Teaching Practicum: A Study on Causes and Consequences **Aynur KESEN-MUTLU** Blended Learning in Teacher Education : A Flipped Classroom Model for the TEFL (Teaching English as a Foreign Language) Course **Amel BENYAHIA** *(Chair: Selda ÖZER)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs1 The Effects of the Quizlet on Turkish EFL High School Students' Vocabulary Learning **Esra ATALAN - Gonca SUBAŞI** Computer and Mobile Assisted Focus on Literary Text for the Advanced EFL Classroom: A New-age Pedagogical Stylistics **Yaser HADIDI - Mahsa Golmohammad GHAREDAGHI - Abolfazl Bafandeh POUR** Translanguaging in Writing: Theory, Practice, and Research **Havva ZORLUEL-ÖZER** Cross-linguistic Metaphorical Variation in Les Miserables and its English Translation **Mahsa Golmohammad GHAREDAGHI - Yaser HADIDI - Abolfazl Bafandeh POUR** *(Chair: Yasemin AKTAŞ)*
12:00 – 13:00	Concurrent Sessions (2)	English as the Key to a Successful Career **Oyatullo BAKHODIROV - Gulchehrahon RAHMANOVA** Now in Theaters: Mindfulness! Incorporating Mindfulness in Foreign Language Classrooms **Assoc. Prof. Dr. Bengü AKSU-ATAÇ - Ayşe Gamze ÇAM** Orthographic Similarity Causing Confusion over the Retrieval and Recognition of Words for EFL Learners **Mustafa YILDIZ** EFL Learners' Metaphorical Perspectives on English Language Learning and English Teachers in Turkey **Fatma KİMSESİZ** *(Chair: Fatma KİMSESİZ)*		**MEETING LINK:** https://tinyurl.com/iltergroom6-cs2 Multimodal Feedback Using AI Techniques in ELT Online Classes **Azra TAJHIZI - Santosh Kumar BEHERA** AI-supported L2 Writing Tools: Facilitators or Troublemakers in English Language Teaching and Learning **Sibel SÖĞÜT** Modeling the Contribution of Anxiety, Enjoyment, and Classroom Environment to Boredom among Students of English as a Foreign Language **Elias BENSALEM** Exploring Formation of Language Teacher Identity: A Phenomenological Study **Ümran ÜSTÜNBAŞ** *(Chair: Fatma Aslı KARACAOĞLU)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs2 **Multisensory Teaching and Theta/beta Ratio Oscillatory Activities in Foreign Language Vocabulary Retention** **Farnaz Farrokh ALAEE** An Urgent Call for Teacher Training in English for Specific Purposes (ESP) **Ouafa OUARNIKI** The Relationship between Non-native Pre-service EFL Teachers' Foreign Language Teaching Anxiety and Self-efficacy Beliefs **Zeliha YÜKSEL** Agentive Teachers in Times of Crisis: A Qualitative Investigation of Post-Earthquake ELT Practices in Turkey **Aysel EYERCİ** *(Chair: Merve BULUT-YÜCELEN)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs2 On the Feasibility of a Context-based Approach to Language Assessment: A Model Abbreviated in Speaking **Gholam-Reza ABBASIAN** Language Teacher Identity as Peacebuilder **Hamid ALLAMI** Demotivation or Amotivation: A Literature Review on Clarifying the Concepts in L2 **Ahmet Selçuk ÖZDEMİR** *(Chair: Fatma BAŞARIR)*
13:00 – 14:00						
14:00 -15:00	Plenary Session (2)			**MEETING LINK:** https://tinyurl.com/iltergroom6-ps4 Methodology and Technology in ELT Education and Practice **Prof. Dr. Kyria Rebeca FINARDI** *(Chair: Serdar TEKİN)*		
15:15 – 16:15	Concurrent sessions (3)	Investigating Graduate ELT Students' Uncertainty Experiences and Uncertainty Management **Büşra ŞATIR - Mehmet BARDAKÇI** "You Want A Missionary": A Duoethnography on How An English Teacher Becomes A Drama Advocate **Perihan KORKUT - Ertan DEREN - Fırat AKDOĞAN - Prof. Dr. Şevki KÖMÜR** The Semantics of Stylistic Device Litotes in English and Uzbek **Zulfiya DJABBAROVA** "What gives me nightmares is ...": A Preliminary Analysis of Pre-service EFL Teachers Apprehensions **Aydan IRGATOĞLU - Özkan KIRMIZI** *(Chair: Aydan IRGATOĞLU)*		**MEETING LINK:** https://tinyurl.com/iltergroom6-cs3 A Qualitative Research on Designing Games Using Authentic Materials in Teaching English to Children **Dilber Yaren POLAT - Enise BALCIK - Emine KAYMAK - Meryem Başak SIRAKAYA - Prof. Dr. Feyza DOYRAN** Developing Professional Communicative Competence via Wordwall **Pulatova DURDONA - Ilhamova IRODA** The Relationship Between Turkish EFL Learners' Personality Traits and Their Written Corrective Feedback Preferences **Mehtap YORGANCI** Challenges of Evaluating Presentations in LSP Prepared by Philology Students **Joanna KIC-DRGAS** *(Chair: Yasemin AKTAŞ)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs3 Gifted and Non-Gifted Students' Differences on Textually Explicit, Textually Implicit, and Script Based Reading Items: Are Gifted Students Also Gifted L2 Readers? **Kamal HEIDARI** Ecopedagogical Analysis of Middle School EFL Coursebooks Published by the Turkish Ministry of National Education **Gülçin CİVAN-ARTUN - Kürşat CESUR** Piloting the 'Sustainable Development Goals in English Language Teaching' Course Syllabus **İlknur BAYRAM - Özlem CANARAN** Determining The Opinions of English Teachers Working in Secondary Educational Institutions on the Secondary Education English Course Curriculum – Nevşehir Province Sample **Ersan UZ** *(Chair: Fatma BAŞARIR)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs3 Ethical Considerations in Internet Research: What Researchers Need to Know? **Goudarz ALIBAKHSHI** Mapping Quality of Research in Different Methodological Orientations: The Case of Mixed-Methods Research **Mohammed Amini FARSANI** The Future of Seereer Language in a Context dominated by the Evolution of Wolof and Foreign Languages in Senegal **Jean Christophe FAYE** *(Chair: Tuğçe KAPLAN)*
16:30 – 17:30	Concurrent sessions (4)	Linguocultural Characteristics of Compound Nouns in English and Uzbek **Nargiza YULDASHEVA** Investigation of the Factors that Affect EFL Learners' Productive Collocational Knowledge **Zeynep ÖZDEM-ERTÜRK** Comparative Analysis and The Effect of Different Types of Corrective Feedback On EFL Students' Writing **Tubanur PİRDAL** The Development of the Veterinary Medicine Academic English Collocation List (VMCL) **Mustafa ÖZER - Erdem AKBAŞ** *(Chair: Erdem AKBAŞ)*		**MEETING LINK:** https://tinyurl.com/iltergroom6-cs4 L2 Proficiency and Multilingualism in Learners' FL Vocabulary Profiles and Vocabulary Strategy Use **Maria Pilar Agustín LLACH** Need for Cognition in Education: A Comparison of the Mindsets of Pre-Service and In-Service Teachers **Erol POYRAZ** Examining Middle School EFL Teachers' Perceptions of Alpha Generation Learning Features **Imane TIAIBA - Bouchra Nour El Houda ALLEM** A Micro-Analytic Investigation into EFL Teachers' Extended Wait Time Practices in L2 English Classrooms **Duygu GÜNEŞ - Ufuk GİRGİN** *(Chair: Selda DEMİR)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs4 The Effect of the Speaking Tasks On Intercultural Awareness at Tertiary Level: A Case Study in Turkey **Gizem ÇOŞKUN - Zekiye Müge TAVİL** The Role of Sundanese and Indonesian in Schools in Garut (Indonesia) **Luca LEZZI** Culture in EFL Context: What Do Iranian Teachers Do? **Mohammad Ahmadi SAFA - Zahra Karim ABADİ** The Effect of Vignette Cases on Instruction Giving Practices of Preservice Teachers: A Case Study in A State University **Melike KOÇAK-MAT - Zekiye Müge TAVİL** *(Chair: Olcay UZUN)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs4 From Research Methods to Teaching Methods: Examining the Case of Eye-Tracking in EFL Reading **Behzad GHONSOOLY** Professional EFL Teachers' Identity, Vision, and Agency **Azizeh CHALAK** *(Chair: Samet Taşçı)*
17:45 – 18:45	Plenary Session (3 & 4)					

3rd ILTERG CONFERENCE
DAY 2 - June 3, 2023 Saturday

Time		Room 1	Room 2	Room 3	Room 4
9:30 -10:45	Concurrent Sessions (1)	MEETING LINK:https://tinyurl.com/iltergroom1-cs1 **Workshop 3** ChatGPT: A Game Changer in English Language Learning and Teaching **Assoc. Prof. Dr. Sedat AKAYOĞLU** *(Chair: Ahmet YASTIBAŞ)*	Identifying Apology Strategies Used by Turkish EFL Teachers **Safiye Nur KAHYA** Can Mindfulness Make Us Better Language Learners? **Safiye Nur KAHYA - Deren Başak AKMAN-YEŞİLEL** "Here & Now" in Language Classrooms with Mindfulness-based Activities **Asuman AŞIK - Zeynep KOÇALİ** Insights into the Digital Future of Language Teaching **Oğuzhan AKTÜRK- Gözde ERECE - Prof. Dr. Oya TUNABOYLU** Workshops for Pre-Service Teachers of English On Web 2.0 Tools and E-Twinning Projects **Zuhal KARDEŞLER - Ceylan YANGIN-ERSANLI - Adem ÜNLÜ** *(Chair: Ceylan YANGIN-ERSANLI)*	Exploring Vocabulary Learning in English as an Additional Language: What does the Current Literature Tell Us? **Şeyma ÇİDEM - İhsan ÜNALDI** What Puzzles Them Reflects Them! A Narrative Inquiry of Research Engagement **Asiye DOĞAN-UÇAR - Erdem AKBAŞ** Faculty-School Collaboration in Action: Insights of Pre-Service Teachers from the English Fest **Ahmet ÖNAL - Nihan ERDEMİR - Derya COŞKUN** Action Research: What Teachers Learn From It **Sema TURAN** Humanizing Qualitative Research Courses in Applied Linguistics through Critical Autoethnographic Narrative **Ufuk KELEŞ - Bedrettin YAZAN** *(Chair: Ufuk KELEŞ)*	Motivation Levels and Sources of Private School Language Teachers in Turkish EFL Context **Şule İTAH** Investigating the Effect of an Intercultural Telecollaboration on Turkish Pre-Service Teachers' Communication Competence **Hülya TUNCER** Replication as A Rising Trend in SLA Research: Affordances and Challenges **Özkan KIRMIZI** Early Evidence of Kahramanmaraş Earthquake on EFL Teachers' Well-being **Prof. Dr. Hasan BEDİR - Semra KARAALİ - Meltem KAYGUSUZ** *(Chair: Meltem KAYGUSUZ)*
11.00 -12:15	Concurrent Sessions (2)	MEETING LINK:https://tinyurl.com/iltergroom1-cs2 **Workshop 4** Metaverse/ AR / AI Harnessing the Tools to Future Proof Your Career **Prof. Dr. Meltem Huri BATURAY** **Rupert BREHENY** *(Chair: Ahmet YASTIBAŞ)*	Evaluation of 9th Grade Teenwise and Relearn English Textbooks in terms of Values **Sevim EMECEN- Prof. Dr. Arif SARIÇOBAN** Exploring the Identity Development Process and Attitudes of Bilingual Children towards Heritage Languages **Rumeysa YÜCEL - Prof. Dr. Kenan DİKİLİTAŞ** 'We Have Talked about it Earlier': Examining the Use of Organizational Metadiscourse by EMI Lecturers **Sinem BİLGİN-YÜCEL - Erdem AKBAŞ** Classrooms beyond the Tradition: A Classroom Discourse Analysis **Tuba BAYKARA - Yasemin AKTAŞ** *(Chair: Tuba BAYKARA)*	Teaching Literature to EFL Students at University Level: In The Example of Muriel Spark's Novel "Aiding and Abetting" **Malohat DJALALDINOVA** Parallelism Between Stylistics and Literary Views in 'A Suitable Boy' **Mürüvvet MESCİGİL - Songül TAŞ - Fatma SOLMAZ** Rhetoric Power to Flout the Taboos: Christians and Saracens in Gui De Warewic and in Boeve De Haumtone **Mürüvvet MESCİGİL - Songül TAŞ - Fatma SOLMAZ** Racism and Gendered Islamophobia in Zadie Smith's White Teeth **Zühal GÖKBEL** *(Chair: Zühal GÖKBEL)*	Examination of Media Literacy Levels of Pre-Service Foreign Language Teachers **Ahmet AYCAN** The Analysis of "Indian Education" by Sherman Alexie **Gamze AR** Students' and Teachers' Perceptions on ESP Teaching and Students' Willingness to Communicate in English – Burdur Vocational and Technical Anatolian High School Case Study **İdil KARPUZ** Teaching Culture through Literature: Marriage Age and Elopement in Jane Austen's Pride and Prejudice **Nazlı GÜNDÜZ** *(Chair: Nazlı GÜNDÜZ)*
12:30 – 13:30	Plenary Session (1)	MEETING LINK:https://tinyurl.com/iltergroom1-cs3 Designing Feedback for Teacher Development: Implications for Language Teacher Educators **Prof. Dr. Kenan DİKİLİTAŞ** *(Chair: Mehmet TUNAZ)*			
13:30 – 13:45		MEETING LINK:https://tinyurl.com/iltergroom1-cs3 Closing Remarks **Prof. Dr. Gonca YANGIN-EKŞİ**			

3rd ILTERG CONFERENCE
DAY 1 - June 2, 2023 Friday

Time		Room 5	Room 6: A Cup of English	Room 7	Room 8	Room 9
08:30 - 9:15	REGISTRATION					
09:15 - 09:30						
09:30 -10:30	Plenary Session (1)					
10:45 - 11:45	Concurrent Sessions (1)	Digital Platform as a Tool for Language Teaching: Instagram Captions **Şerife Ruşen DARANDELİ** Tertiary-Level L2 learners' Perceptions of Online and Face-to-Face Language Learning in a Hybrid Learning Context **Tuğçe TEMİR - Fatma Melike EŞDUR** Teacher Educators' Opinions on ChatGPT" **İrem AYDIN - Devrim HÖL** Podcasting as a Supplementary Activity for Speaking Practice in Emergency Distance Education **Yusuf ÖZTÜRK** *(Chair: Yusuf ÖZTÜRK)*	**RELO (Regional English Language Office)** **U.S. Embassy**	**MEETING LINK:** https://tinyurl.com/iltergroom6-cs1 Towards Raising University Students' Awareness on the Indigenous Languages in Mexico **Anna V. Sokolova GRINOVIEVKAYA** Empowering Learners as Global Citizens: Incorporating Sustainable Development Goals in Language Teaching **Arzu EKOÇ-ÖZÇELİK** Classroom Interactional Competence: Contributory Factors And Related Learning Opportunities **Mojtaba BAZVAND - Mohammad Ali MOKHTARI** Schoolscapes: Linguistic Landscapes at Primary Educational Settings in Turkey **Melike ÜNAL-GEZER** *(Chair: Hatice ÖZGAN-SUCU)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs1 Preparing Corpus-Based Materials to Teach Phrase-Frames to Computer Engineering Students **Ayça SOLSUN - Erdem AKBAŞ** Augmenting the Interest and Involvement of Teachers and Students to Engage in Hybrid Education Today: An Exploratory Study **M. Al Muthassir FARHANA - Jabbar Al Muzzamil FAREEN** Pre-Service ELT Teachers' Emotional Experiences During Teaching Practicum: A Study on Causes and Consequences **Aynur KESEN-MUTLU** Blended Learning in Teacher Education : A Flipped Classroom Model for the TEFL (Teaching English as a Foreign Language) Course **Amel BENYAHIA** *(Chair: Selda ÖZER)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs1 The Effects of the Quizlet on Turkish EFL High School Students' Vocabulary Learning **Esra ATALAN - Gonca SUBAŞI** Computer and Mobile Assisted Focus on Literary Text for the Advanced EFL Classroom: A New-age Pedagogical Stylistics **Yaser HADIDI - Mahsa Golmohammad GHAREDAGHI - Abolfazl Bafandeh POUR** Translanguaging in Writing: Theory, Practice, and Research **Havva ZORLUEL-ÖZER** Cross-linguistic Metaphorical Variation in Les Miserables and its English Translation **Mahsa Golmohammad GHAREDAGHI - Yaser HADIDI - Abolfazl Bafandeh POUR** *(Chair: Yasemin AKTAŞ)*
12:00 – 13:00	Concurrent Sessions (2)	English as the Key to a Successful Career **Oyatullo BAKHODIROV - Gulchehrahon RAHMANOVA** Now in Theaters: Mindfulness! Incorporating Mindfulness in Foreign Language Classrooms **Assoc. Prof. Dr. Bengü AKSU-ATAÇ - Ayşe Gamze ÇAM** Orthographic Similarity Causing Confusion over the Retrieval and Recognition of Words for EFL Learners **Mustafa YILDIZ** EFL Learners' Metaphorical Perspectives on English Language Learning and English Teachers in Turkey **Fatma KİMSESİZ** *(Chair: Fatma KİMSESİZ)*		**MEETING LINK:** https://tinyurl.com/iltergroom6-cs2 Multimodal Feedback Using AI Techniques in ELT Online Classes **Azra TAJHIZI - Santosh Kumar BEHERA** AI-supported L2 Writing Tools: Facilitators or Troublemakers in English Language Teaching and Learning **Sibel SÖĞÜT** Modeling the Contribution of Anxiety, Enjoyment, and Classroom Environment to Boredom among Students of English as a Foreign Language **Elias BENSALEM** Exploring Formation of Language Teacher Identity: A Phenomenological Study **Ümran ÜSTÜNBAŞ** *(Chair: Fatma Aslı KARACAOĞLU)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs2 Multisensory Teaching and Theta/beta Ratio Oscillatory Activities in Foreign Language Vocabulary Retention **Farnaz Farrokh ALAEE** An Urgent Call for Teacher Training in English for Specific Purposes (ESP) **Ouafa OUARNIKI** The Relationship between Non-native Pre-service EFL Teachers' Foreign Language Teaching Anxiety and Self-efficacy Beliefs **Zeliha YÜKSEL** Agentive Teachers in Times of Crisis: A Qualitative Investigation of Post-Earthquake ELT Practices in Turkey **Aysel EYERCİ** *(Chair: Merve BULUT-YÜCELEN)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs2 On the Feasibility of a Context-based Approach to Language Assessment: A Model Abbreviated in Speaking **Gholam-Reza ABBASIAN** Language Teacher Identity as Peacebuilder **Hamid ALLAMI** Demotivation or Amotivation: A Literature Review on Clarifying the Concepts in L2 **Ahmet Selçuk ÖZDEMİR** *(Chair: Fatma BAŞARIR)*
13:00 – 14:00						
14:00 -15:00	Plenary Session (2)			**MEETING LINK:** https://tinyurl.com/iltergroom6-ps4 Methodology and Technology in ELT Education and Practice **Prof. Dr. Kyria Rebeca FINARDI** *(Chair: Serdar TEKİN)*		
15:15 – 16:15	Concurrent sessions (3)	Investigating Graduate ELT Students' Uncertainty Experiences and Uncertainty Management **Büşra ŞATIR - Mehmet BARDAKÇI** "You Want A Missionary": A Duoethnography on How An English Teacher Becomes A Drama Advocate **Perihan KORKUT - Ertan DEREN - Fırat AKDOĞAN - Prof. Dr. Şevki KÖMÜR** The Semantics of Stylistic Device Litotes in English and Uzbek **Zulfiya DJABBAROVA** "What gives me nightmares is ...": A Preliminary Analysis of Pre-service EFL Teachers Apprehensions **Aydan IRGATOĞLU - Özkan KIRMIZI** *(Chair: Aydan IRGATOĞLU)*		**MEETING LINK:** https://tinyurl.com/iltergroom6-cs3 A Qualitative Research on Designing Games Using Authentic Materials in Teaching English to Children **Dilber Yaren POLAT - Enise BALCIK - Emine KAYMAK - Meryem Başak SIRAKAYA - Prof. Dr. Feyza DOYRAN** Developing Professional Communicative Competence via Wordwall **Pulatova DURDONA - Ilhamova IRODA** The Relationship Between Turkish EFL Learners' Personality Traits and Their Written Corrective Feedback Preferences **Mehtap YORGANCI** Challenges of Evaluating Presentations in LSP Prepared by Philology Students **Joanna KIC-DRGAS** *(Chair: Yasemin AKTAŞ)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs3 Gifted and Non-Gifted Students' Differences on Textually Explicit, Textually Implicit, and Script Based Reading Items: Are Gifted Students Also Gifted L2 Readers? **Kamal HEIDARI** Ecopedagogical Analysis of Middle School EFL Coursebooks Published by the Turkish Ministry of National Education **Gülçin CİVAN-ARTUN - Kürşat CESUR** Piloting the 'Sustainable Development Goals in English Language Teaching' Course Syllabus **İlknur BAYRAM - Özlem CANARAN** Determining The Opinions of English Teachers Working in Secondary Educational Institutions on the Secondary Education English Course Curriculum – Nevşehir Province Sample **Ersan UZ** *(Chair: Fatma BAŞARIR)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs3 Ethical Considerations in Internet Research: What Researchers Need to Know? **Goudarz ALIBAKHSHI** Mapping Quality of Research in Different Methodological Orientations: The Case of Mixed-Methods Research **Mohammed Amini FARSANI** The Future of Seereer Language in a Context dominated by the Evolution of Wolof and Foreign Languages in Senegal **Jean Christophe FAYE** *(Chair: Tuğçe KAPLAN)*
16:30 – 17:30	Concurrent sessions (4)	Linguocultural Characteristics of Compound Nouns in English and Uzbek **Nargiza YULDASHEVA** Investigation of the Factors that Affect EFL Learners' Productive Collocational Knowledge **Zeynep ÖZDEM-ERTÜRK** Comparative Analysis and The Effect of Different Types of Corrective Feedback On EFL Students' Writing **Tubanur PİRDAL** The Development of the Veterinary Medicine Academic English Collocation List (VMCL) **Mustafa ÖZER - Erdem AKBAŞ** *(Chair: Erdem AKBAŞ)*		**MEETING LINK:** https://tinyurl.com/iltergroom6-cs4 L2 Proficiency and Multilingualism in Learners' FL Vocabulary Profiles and Vocabulary Strategy Use **Maria Pilar Agustín LLACH** Need for Cognition in Education: A Comparison of the Mindsets of Pre-Service and In-Service Teachers **Erol POYRAZ** Examining Middle School EFL Teachers' Perceptions of Alpha Generation Learning Features **Imane TIAIBA - Bouchra Nour El Houda ALLEM** A Micro-Analytic Investigation into EFL Teachers' Extended Wait Time Practices in L2 English Classrooms **Duygu GÜNEŞ - Ufuk GİRGİN** *(Chair: Selda DEMİR)*	**MEETING LINK:** https://tinyurl.com/iltergroom7-cs4 The Effect of the Speaking Tasks On Intercultural Awareness at Tertiary Level: A Case Study in Turkey **Gizem ÇOŞKUN - Zekiye Müge TAVİL** The Role of Sundanese and Indonesian in Schools in Garut (Indonesia) **Luca LEZZI** Culture in EFL Context: What Do Iranian Teachers Do? **Mohammad Ahmadi SAFA - Zahra Karim ABADİ** The Effect of Vignette Cases on Instruction Giving Practices of Preservice Teachers: A Case Study in A State University **Melike KOÇAK-MAT - Zekiye Müge TAVİL** *(Chair: Olcay UZUN)*	**MEETING LINK:** https://tinyurl.com/iltergroom8-cs4 From Research Methods to Teaching Methods: Examining the Case of Eye-Tracking in EFL Reading **Behzad GHONSOOLY** Professional EFL Teachers' Identity, Vision, and Agency **Azizeh CHALAK** *(Chair: Samet Taşçı)*
17:45 – 18:45	Plenary Session (3 & 4)					

11:00 – 12:15	June 3, 2023	Room 9
Meeting link:	https://tinyurl.com/iltergroom9-d2cs2	

Oral Presentation

Common Mistakes Made by EFL Teachers and Their Suggested Solutions

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The study focuses on the common mistakes that EFL teachers commit in their professional lives, as well as possible solutions to these common mistakes for successful language education. Google Forms was used to collect research data online. The data was analysed using content analysis, and a qualitative study was conducted. The study included 100 English teachers from public schools in Çanakkale province. According to the research findings, the most common mistake made by EFL teachers is mispronunciation. The solution proposed by the participants to this common mistake was to practice more. Inexperience appears to be the most common factor causing teachers to make mistakes. It would be appropriate for teachers to follow the advice of experienced teachers and managers so as to reduce mistakes made during undergraduate education and candidacy training, especially during the early years of a career, and to participate in various in-service trainings for their personal development. This study addresses the most common mistakes made by EFL teachers and is expected to help fill a gap in the relevant literature by shedding light on potential solutions for preventing these mistakes from being repeated in language teaching.

Keywords: Professional mistakes, Professional development, Teacher competence