ICCI EPOK 2021

8. ULUSLARARASI
EĞİTİM PROGRAMLARI
VE ÖĞRETİM KONGRESİ

25-27 MART 2021
BURDUR/TÜRKİYE

CERTIFICATE OF ATTENDANCE / KATILIM BELGESİ

Çetin TORAMAN

Has attended the 8th International Congress on Curriculum and Instruction organized in cooperation with Burdur Mehmet Akif Ersoy University and Turkish Association of Curriculum and Instruction with an **ORAL PRESENTATION.**

Burdur Mehmet Akif Ersoy Üniversitesi ve Eğitim Programları ve Öğretim Derneği işbirliği ile düzenlenen 8. Uluslararası Eğitim Programları ve Öğretim Kongresi'ne **SÖZLÜ BİLDİRİ** ile katılmıştır.

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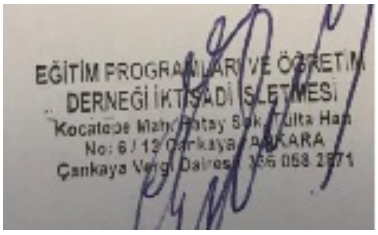
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8th INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION CURRICULUM STUDIES IN LIFE LONG LEARNING



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Time	25 March 2021 Thursday (1st Day)		
09.30-11.30	*Opening Ceremony* *Turkish National Anthem* *Burdur Mehmet Akif Ersoy University Video Show* *Prof. Dr. Sibel KARAKELLE, The Dean of Faculty of Education of Burdur Mehmet Akif Ersoy University* *Prof. Dr. Özcan DEMİREL, The President of Turkish Association of Curriculum and Instruction* *Prof. Dr. Adem KORKMAZ, The Rector of Burdur Mehmet Akif Ersoy University* *The Presentation Ceremony of the Gift Books* *Prof. Dr. Adil TÜRKOĞLU-Prof. Dr. Bekir ÖZER* *Mini Concert*		
11.30-12.00	**Tea Break**		
12.00-13.00	**Prof. Michael OSBORNE (Opening speech) - (In English)**		
13.00-13.30	**Tea Break**		
13.30- 14.45 **14.50- 16.00**	***Paper Presentations* (Parallel meetings - I and II)**		
16.00-18.00 **PANEL 1**	**Distance Teacher Education: Challenges and Good Practices - (In English)**		
	Panelists	**Prof. Dr. Ali YILDIRIM,** (Chair)	Göteborg University - SWEDEN
		Assoc. Prof. Dawn SANDERS	Göteborg University - SWEDEN
		Assoc. Prof. Paul ASUNDA	Purdue University - USA
		Assoc. Prof. Dr. Evrim BARAN	Iowa State University - USA
		Prof. Dr. Arif ALTUN	Hacettepe University - TURKEY
18.00-19.00	**Prof. Michael Apple (Honorary Speaker) - (In English)**		
19:00-20:30	***Paper Presentations* (Parallel meetings - III)**		
	26 March 2021 Friday (2nd Day)		
09.00-10.00	**Prof. Dr. Melek DEMİREL Hacettepe University, Ankara- TURKEY - (In Turkish)**		
10.00-11.00	**Prof. Dr. İsmail TUFAN Akdeniz University, Antalya- TURKEY - (In Turkish)**		
11.00-13.00 **PANEL 2**	**Universities and their Contribution to Urban Development – (In Turkish)**		
	Panelists	**Prof. Dr. İsmail TUFAN**	(Chair)
		Prof. Dr. Esmahan AĞAOĞLU	Eskişehir Anadolu University - TURKEY
		Prof. Dr. Muammer TUNA	Muğla Sıtkı Koçman University - TURKEY
		Assoc. Prof. Dr. Sevnaz ŞAHİN	İzmir Ege University - TURKEY
		Dr. Ayşe DERİCİOĞULLARI ERGÜN	Mehmet Akif Ersoy University - TURKEY
		Dr. Emre BİRİNCİ	Eskişehir Anadolu University - TURKEY
		Cemil YAVUZ	Muğla Sıtkı Koçman University - TURKEY
13.15-14.30 **14:45-16.00** **16:15-17.45**	***Paper Presentations* (Parallel Meetings - IV, V and VI)**		

18.00-20.00	**Workshop**	**Preventing Inequalities and Peer Bullying - (In Turkish)** **Doç. Dr. Pervin Oya TANERİ,** Middle East Technical University - TURKEY **Nalan AKDUMAN,** Art Therapy Specialist & Creative Drama Leader - TURKEY **Doç. Dr. Özlem Yeşim ÖZBEK,** Çankırı Karatekin University - TURKEY
20:00-21:30	***Paper Presentations*** **(Parallel Meetings - VII)**	
27 March 2021 Saturday (3rd Day)		
09.00-10.15 **10.30-12:00**	***Paper Presentations*** **(Parallel Meetings - VIII and IX)**	
12:00-13.00	**PANEL – Closing**	

PARALLEL MEETINGS – I

(25 MARCH 2021 – 13:30-14:45)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **Kenan DEMİR** **In Turkish**

No	Authors & Presentations	
1	Serkan ÇİFTÇİ Ahmet YAYLA Abdulkadir SAĞLAM	Opinions of Teachers and Academicians on Lifelong Learning
2	Burak AYÇİÇEK	Examination Views of Academicians on Lifelong Learning Skills in Pandemic Situation
3	Abdul Samet DEMİRKAYA İlkay AŞKIN TEKKOL	Undergraduate Education: Andragogical or Pedagogical?
4	Latife YÜKSEL Kenan DEMİR	A Case Study on Prospective Turkish Teachers' Text Summarising Styles

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Bilge ÇAM AKTAŞ** **In Turkish**

No	Authors & Presentations	
1	Mehmet KAYA Vildan KATMER BAYRAKLI	The Perceptions of School Managers About the Concept of "Leader": A Metaphor Study
2	Fatih TOPRAK	Examination of Perceptions of Refugee Students on Quality of School Life
3	Durmuş Ziya GÖRÜR Mustafa Cem BABADOĞAN	Difficulties Encountered by Teachers of Syrian Students under Temporary Protection in Learning and Teaching Processes
4	Nurdan KALAYCI Yeliz ABBAK	Investigation of Research Universities' Libraries in Turkey According to Various Variables

Prof. Dr. Nevin SAYLAN (Meetings)

Room 3:

Chair: **Ruken AKAR VURAL** **In Turkish**

No	Authors & Presentations	
1	Kübra CEVHERLİ	Family Participation in the Preschool Program: An Analyzing of "Religious Knowledge Lesson" in 4-6 Age Group Quran Courses organized by the Presidency of Religious Affairs
2	Duygu AKKAN Mustafa ERGUN	Investigation of Parents' Opinions on Distance Science Education During Covid-19 Pandemia
3	Fatma ÇALIŞANDEMİR Ecem Nur SAVAŞ	"Children with Special Needs and Their Parents in the Pandemic" Parents' Responses
4	Ali Eşref AKSOY Ruken AKAR VURAL	The Thoughts of Parents About Art and Science Centers: A Single Case Study

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Necdet AYKAÇ** **In Turkish**

No	Authors & Presentations	
1	**Berkay ÇELİK**	**Investigation of Teachers' Attitudes Towards Distance Education According to Some Variables: Aydın Province Sample**
2	**D. Pelin SAKIN Gözde SARI**	**The Effect of Distance Education on Professional Attitudes of Teachers in Covid-19 Process**
3	**Hülya ŞAHİN Necdet AYKAÇ**	**Evaluation of Foreign Language Teachers' Opinions about the Problems Experienced in Distance Education During the Covid-19 Pandemic**
4	**Sercan ÇELİK Necdet AYKAÇ**	**An Examination on *The Defense of Socrates* in terms of Educational Indicators**

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Çetin TORAMAN** **In Turkish**

No	Authors & Presentations	
1	**Sezgin ELBAY**	**Evaluation of The Elementary T.R. History Revolution and Kemalism Curriculum in Terms of Curriculum Structure**
2	**Muhammet Muhsin UMURBEK Adnan TAŞGIN**	**Evaluating of Primary School 1st Grade Turkish Teaching Program with Stufflebeam's CIPP Model**
3	**Gülsen ÜNVER Bünyamin YURDAKUL**	**Reflections of a Program Evaluation Study on Teaching Self-Efficacy**
4	**Çetin TORAMAN**	**Evaluation of a Faculty of Medicine Curriculum According to Stufflebeam (CIPP) Model**

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Suat KAYA** **In English**

No	Authors & Presentations	
1	**Melike ÖZÜDOĞRU**	**The Investigation of Pre-Service Teachers' Learning Approaches and Engagement Levels in Teacher Training Programs**
2	**Mert Nedim MERCAN Esra ERET**	**An Action Research on Getting to Know Preservice Teachers and Their Teaching Anxiety**
3	**Duygu ÇAVUŞOĞLU Osman Yılmaz KARTAL**	**Time Management Perceptions of 9th Grade Private School Students at Distance Education during Covid-19 Pandemic**
4	**Suat KAYA**	**The Factors Predicting Online Learning Satisfaction of Pre-Service Teachers in Turkey**

PARALLEL MEETINGS– II

(25 MARCH 2021 – 14:50-16:00)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **Meltem GÖKDAĞ BALTAOĞLU** **In Turkish**

No	Authors & Presentations	
1	Yunus Emre AVCU Tuğba ÇANŞALI Semiha Miraç ÖZTÜRK Nurşah YILMAZ	Designing, Implementing and Evaluating Online Design Thinking Education for Adult's Lifelong Learning
2	Dürdane LAFCI-TOR Naime ELCAN-KAYNAK	Looking at Lifelong Learning Programs for Adults without College Degree
3	Murtaza AYKAÇ Necdet AYKAÇ	Evaluation of Public Education Center Studies and Courses in the Context of Lifelong Learning
4	Deniz BENLİ Mehmet Can ATMAZ Gül Seher KARAKURT Meltem GÖKDAĞ BALTAOĞLU	The Impact of Achievements in Turkish Language Curriculum Programs on Lifelong Learning

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Behçet ORAL** **In Turkish**

No	Authors & Presentations	
1	Mustafa Öztürk AKCAOĞLU	The Relationship Between Multicultural Efficacies and Social Desirability Levels of Religious Culture and Ethics Teacher Candidates
2	Özlem ZOROĞLU Özge İDRİSOĞLU Mine Canan DURMUŞOĞLU	The Concept of "Multiculturalism" in the Preschool Education Program and Views of Preschool Teachers on Multiculturalism
3	Sinan TARTAR Mehtap BADEMCİOĞLU	Postgraduate Theses in the Context of Multiculturalism and Multicultural Education: Bibliometric Analysis
4	Yunus Emre ÇİFTÇİ Zeynel AMAÇ Behcet ORAL	Multicultural Education and Pre-Service Teachers: A Systematic Review

Prof. Dr. Nevin SAYLAN (Meetings)

Room 3:

Chair: **Erdoğan KÖSE** **In Turkish**

No	Authors & Presentations	
1	Okay DEMİR	Village Institutes with Teacher Training Policies
2	Derya GİRGİN Çavuş ŞAHİN	Entrepreneurship in teacher education: Pre-service Teachers as Social Entrepreneurs
3	Güler GÖÇEN KABARAN	Opinions of Teachers Candidates Regarding Synchronous Distance Education During the Pandemic Period

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Özden DEMİR** **In Turkish**

No	Authors & Presentations	
1	**Recep GÜR** **Ahmet YILDIRIM**	**Student-Related Factors Explaining Maths Achievement in the Research of Monitoring and Evaluating Academic Skills**
2	**E. Ercüment YERLİKAYA** **Fatma KARAÇOBAN**	**Investigation of the Mediating Effect of Humor Styles on the Relationship between Cognitive Flexibility and Interpersonal Problem Solving Skills**
3	**Gizem ÇAĞLAYAN YILMAZ** **Bilge ÇAM AKTAŞ**	**An Evaluation of Researches Done on Emotional Intelligence in Turkey**
4	**Pınar ÖZMUTLU** **Özden DEMİR**	**Investigation of Procedural Level to Critical Reading Self-Efficacy Perceptions of Metacognition Skills**

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Rafet AYDIN** **In Turkish**

No	Authors & Presentations	
1	**Süleyman ÇELENK**	**Modernization Efforts in Primary Education in Ottoman Empire**
2	**Sümer AKTAN**	**Reflections of Public Education Thought in the Early Republic Period: Hamit Zübeyr Koşay and His Work Halk Terbiyesi [Public Training]**
3	**Merve TUNCA** **Murat BÜLBÜL**	**Educational Activities Organized by Private Sector Organizations for Their Employees and the Transformation Process in Covid-19 Pandemia**
4	**Aleyna ERDOĞAN** **Sevinç GELMEZ BURAKGAZİ** **Hamdican YILDIRIM** **Aslı Zeynep AYDIN** **Fatma Mine ARSLAN ÇELİK** **Bahar KÖYLÜ** **Zeynep AYDOĞAN**	**Emergency Remote Teaching Experiences of 12th Grade Students During Covid 19 Pandemic**

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Dilara DEMİRBULAK** **In English**

No	Authors & Presentations	
1	**Sibel AKIN** **Başak ÇALIK**	**Exploring the Predictors of Teachers' Attitudes Towards the Implementation of Constructivist Curriculum Change**
2	**Dilara DEMİRBULAK** **Ayşe YILMAZ VIRLAN**	**Online Self-Regulation Strategies of University Students**

16.00-18.00		**Distance Teacher Education: Challenges and Good Practices** - ***(In English)***	
PANEL 1	**PANELISTS**	**Prof. Dr. Ali YILDIRIM,** (Chair)	Göteborg University- SWEDEN
		Assoc. Prof. Dawn SANDERS	Göteborg University- SWEDEN
		Assoc. Prof. Paul ASUNDA	Purdue University- USA
		Assoc. Prof. Dr. Evrim BARAN	Iowa State University- USA
		Prof. Dr. Arif ALTUN	Hacettepe University- TURKEY
18.00-19.00	**Prof. Michael Apple (Honorary speaker) – (In English)**		

PARALLEL MEETINGS– III

(25 MARCH 2021 – 19:00-20:30)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **Akın EFENDİOĞLU** **In Turkish**

No	Authors & Presentations	
1	Nergiz KARDAŞ İŞLER	Comparison of Social Studies Teaching Courses in Classroom Teaching Undergraduate Programs
2	Arzu ŞAHİN Ramazan SAĞ Ferat YILMAZ Ayça KARTAL Gökçen KARAMAN	First Step towards Village Schools (KIAP): An Online Training Program for Teaching in Multigrade Classrooms
3	Kadri BEKTAŞ	Examination of Graduate Theses Conducted in Turkey on Primary Education Curriculums
4	Tayfun KAHRAMAN Fatma KARAÇOBAN Akın EFENDİOĞLU	Primary School 4th Grade Students' Views on Mind and Intelligence Games

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Serkan ASLAN** **In Turkish**

No	Authors & Presentations	
1	Özge GÖK Emrullah AKCAN	Investigation of Life Science Teaching Experiences of Teachers with Different Attitudes on Information and Communication Technologies During the Pandemic
2	Aytaç Onur DEMİRTAŞ Ruken AKAR VURAL	Music Education in The Quarantine Days: What Did Secondary School Music Teachers Live in The Pandemic?
3	Sedef SÜER	Examination of the Instructional Technologies Course Conducted with Distance Education: A Case Study
4	Umut IŞIK Ruken AKAR VURAL	Contribution of Local In-Service Training to Professional Development
5	Mehmet Burak YALÇIN Serkan ASLAN	An Examination of Theses Concerning Digital Storytelling: Content Analysis

Prof. Dr. Nevin SAYLAN (Meetings)

Room 3:

Chair: **Serkan KELEŞOĞLU** **In Turkish**

No	Authors & Presentations	
1	Nilüfer YİĞİT Nurcihan ZEHİR GÜLEBİ Elif MERCAN UZUN	Investigating the Impacts of the Pandemic on Children in Rural Areas Regarding Children's Rights
2	Seda AKTI ASLAN	Problems and Disparities in Opportunity Because of the Distance Education Resulted from Covid-19: A Systematic Review
3	Duygu AKKAN Mustafa ERGUN	During the Pandemic Period Evaluation of Student's Opinion on Different Teaching Approaches in Science Education
4	Serkan KELEŞOĞLU Alper YETKİNER	School Experience Under COVID-19's Shadow

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Necla EKİNCİ** **In Turkish**

No	Authors & Presentations	
1	**Muhammet Esad KULOĞLU** **Sevilay YILDIZ**	**University Students' Attitudes Towards Distance Education and Perceptions of Readiness for e-Learning During the Covid-19 Pandemic**
2	**Afife Büşra YILDIRIM** **Kenan DEMİR**	**Opinions of Graduate Students on the Contribution of Face-to-Face and Distance Education Applications**
3	**Kasım KARATAŞ** **Behçet ORAL**	**The Role of Future Time Perspectives in the Relationship between Motivation and Academic Self-Efficacy of Teacher Candidates: The Mediation Analysis**
4	**R. Meltem ÜNAL** **Necla EKİNCİ**	**Teaching English through Distance Education: Is it an Opportunity or a Threat?**

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Hale SUCUOĞLU** **In Turkish**

No	Authors & Presentations	
1	**Fatma DEMİRCİ** **Neslihan DEMİRCAN**	**Examination of the Preschool Education Program in Terms of High-Level Thinking Skills**
2	**Aylin SOP** **Özge İrem İNCE**	**Analysis of the Graduate Theses Related to the Preschool Curriculum: A Content Analysis Study**
3	**Fatma ALTIN** **Mehmet ALTIN**	**A Descriptive Analysis of Dissertations on Curriculum Studies in Preschool Education**
4	**Hale SUCUOĞLU** **Başak SEVMEZ** **Özlem PEHLİVANOĞLU** **Burak BENLİ**	**Analysis of Pre-School Special Education Curriculum in the Context of Basic Elements of Educational Programs**

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Tuba ACAR-ERDOL** **In Turkish**

No	Authors & Presentations	
1	**Sümeyra Zeynep ET** **Mehmet Nuri GÖMLEKSİZ**	**Content Analysis and Trends of Secondary School Physics, Chemistry, and Biology Curriculum Evaluation Research**
2	**Songül BERİLGEN** **Mehmet TAŞDEMİR**	**The Attitude of the Technology and Design Teachers to Measurement and Evaluation**
3	**Mehmet EROĞLU**	**Teacher Candidates' Perceptions about Measurement and Assessment in Emergency Remote Education**
4	**Recep GÜR**	**A Comparison of Canonical Correlation Analysis and Structural Equation Modeling on Students' Foreign Language Academic Success Scores**
5	**Tuba ACAR-ERDOL** **Emel BAYRAK ÖZMUTLU** **Çiğdem AKIN ARIKAN** **Pınar KANIK UYSAL**	**Investigation of Turkish Exam Papers in Terms of Originality, Type and Cognitive Level**

26 MARCH 2021 Friday (2nd Day)			
09.00-10.00	Prof. Dr. Melek DEMİREL Hacettepe University, Ankara-TURKEY - (In Turkish)		
10.00-11.00	Prof. Dr. İsmail TUFAN Akdeniz University, Antalya- TURKEY - (In Turkish)		
	Universities and their Contribution to Urban Development - (In Turkish)		
11.00-13.00 PANEL 2	Panelistls	**Prof. Dr. İsmail TUFAN**	(Chair)
		Prof. Dr. Esmahan AĞAOĞLU	Eskişehir Anadolu University - TURKEY
		Prof. Dr. Muammer TUNA	Muğla Sıtkı Koçman University - TURKEY
		Assoc. Prof. Sevnaz ŞAHİN	İzmir Ege University - TURKEY
		Dr. Emre BİRİNCİ	Eskişehir Anadolu University - TURKEY
		Cemil YAVUZ	Muğla Sıtkı Koçman University - TURKEY

PARALLEL MEETINGS– IV

(26 MARCH 2021 – 13:15-14:30)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **Sadık Yüksel SIVACI** **In Turkish**

No	Authors & Presentations	
1	Ferdi BAHADIR	Relationships Between Perception of Living Place and Peace and Lifelong Learning Tendencies
2	Sultan GÜÇLÜ Ayşegül SAVCI Kevser KARACABAY Feyza KOCAKURT Ali ACER	Examining the Cultural Intelligence Levels and Lifelong Learning Tendencies of the Faculty of Health Sciences Students
3	Barış KALENDER Zeliha Nurdan BAYSAL	Investigation of Curriculum Alignment of Life Science Course: The Sample of '*Güvenli Hayat*' Unit
4	Elif YILMAZ Murtaza AYKAÇ Necdet AYKAÇ	Slovakia, Hungary and Turkey Comparison of the Lifelong Learning System

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Ramazan SAĞ** **In Turkish**

No	Authors & Presentations	
1	Halil Ziya ÖZCAN	A Study on Increasing the Awareness of Secondary School Students Towards "Köroğlu Epic": E-Twining Example
2	Tamer YAVUZ Ömer Faruk VURAL	The Relationship Between the Secondary School and High School Students' Attitudes towards Reading and Their Success Level at Orthographic Rules
3	H. Beyza CANBAZOĞLU Akın EFENDİOĞLU	Awareness of Pre-Service Elementary School Teachers' Regarding Mathematical Modeling
4	Murat ÜSTAŞ Ramazan SAĞ	Examining Middle School 8th Grade Students' Mathematics Anxiety

Prof. Dr. Nevin SAYLAN (Meetings)

Room 3:

Chair: **Serap Nur DUMAN** **In Turkish**

No	Authors & Presentations	
1	Selime DELİKTAŞ Mustafa Sami TOPÇU	An Analysis about Information Literacy of Preservice Teachers in Turkey
2	Meltem ÇENGEL-SCHOVILLE Serap YILMAZ ÖZELÇİ Suna ÇÖĞMEN	The Combined Relationship of Learning and Teaching Conceptions and Epistemological Beliefs with Learner Autonomy Support Perceived by the Preservice Teachers
3	Dilber POLAT Volkan Hasan KAYA Yasemin GÖDEK	An Analysis of the Awareness of Science Teacher Candidates Regarding Biological Warfares
4	Serap Nur DUMAN	Determining Pre-Service Teachers' Lifelong Learning Tendencies

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Memet KARAKUŞ** **In Turkish**

No	Authors & Presentations	
1	**Vildan DONMUŞ KAYA**	**Overview of Distance Education Researches Published in International Journals: A Bibliometric Analysis**
2	**Zuhal NAS DEMİR**	**English Language Teaching on Screens: A Single Case Study**
3	**Ferhat BAHÇECİ** **Tuğba TÜMEN**	**Examining Students' Readiness Levels in Online Learning in Terms of Various Variables**
4	**Memet KARAKUŞ** **Buket TURHAN TÜRKKAN**	**An Evaluation of Distance Postgraduate Education: Students' Views**

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Adnan TAŞGIN** **In Turkish**

No	Authors & Presentations	
1	**Melih DİKMEN**	**Examination of Higher Education Students' Academic Performance Predictors**
2	**Güneş KORKMAZ**	**Public and Private High School Students' Attitudes Towards the Teaching Profession**
3	**Serkan ASLAN**	**Analysis of Prospective Teachers' Teaching-Learning Process Competencies in Terms of Various Variables**
4	**Yavuz ÇETİN** **Asuman Seda SARACALOĞLU**	**An Investigation of the Values of Justice, Medical and Environmental Ethics in Biology Course**

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Koray KASAPOĞLU** **In English**

No	Authors & Presentations	
1	**Semih KAYGISIZ** **Ahmet OK**	**Evaluation of the 9th Grade English Curriculum Developed in 2018**
2	**Seda AYDAN** **Hürriyet SARIDEMİR**	**A Literature Review on Curriculum Evaluation Studies Using Bellon and Handler's Evaluation Model**
3	**Volkan DURAN**	**An Education in 'Evil' in the Context of Risk Society and Its Implications for the Curriculum Theory**
4	**Koray KASAPOĞLU**	**An Analysis of the Critical Objectives of the Eighth-Grade Curriculum in Turkey amid the COVID-19 Pandemic**

PARALLEL MEETINGS–V

(26 MARCH 2021 – 14:45-16:00)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **A. Murat ELLEZ** **In Turkish**

No	Authors & Presentations	
1	**Abdulkadir KURT** **Erdoğan KÖSE**	**New Trends Towards the Digital Age in Vocational and Technical Education and Effects on Curriculums**
2	**Z. Zühal GÜVEN**	**Potentiality of Growth Mindset in Fostering Lifelong Learning Skills: A Review Study**
3	**Bilgen KERKEZ** **Gürcü ERDAMAR**	**Current Issues in Vocational and Technical Education: Teacher Perspective**
4	**A. Murat ELLEZ** **Nurullah ORUÇ** **Şehriban ŞAFAK** **Dilek TEKER**	**The Relationship Between the Tendency of Teachers for Lifelong Learning and the Learning Strategies They Use**

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Oğuz GÜRBÜZTÜRK** **In Turkish**

No	Authors & Presentations	
1	**Kemal Faruk BAKIR** **Emrullah AKCAN**	**Examination of the Texts in Life Science Studies Textbooks in Terms of the United Nations Convention on the Rights of the Child**
2	**Üzeyir SÜĞÜMLÜ**	**The Implementation of the Self-Assessment Measurement-Evaluation Tool in Turkish Teaching: A Review of The Secondary School Turkish Course Books**
3	**Manal HAMED** **Pınar BİLASA**	**Content Analysis of the New Science Textbook for the 4th Grade in Primary Schools in Jordan**
4	**Oğuz GÜRBÜZTÜRK** **Sevda KOÇ AKRAN** **Burcu KÖKER ÇİRKİN**	**Metaphoric Perceptions of Teachers and Administrators Working in Secondary Schools Regarding Guidance Teacher / Psychological Counselor**

Prof. Dr. Nevin SAYLAN (Meetings)

Room 3:

Chair: **Kerim GÜNDOĞDU** **In Turkish**

No	Authors & Presentations	
1	**Ayşe Ülkü KAN** **Emine Kübra PULLU**	**Metaphorical Perceptions of Child Development Program Students Regarding Technology Use in the Courses**
2	**Burak GİDER** **H. Gülhan ORHAN KARSAK**	**The Effect of Cooperative Digital Storytelling Activities on the Writing Performance and Language Development of Gifted Students**
3	**Rabia Meryem YILMAZ** **Lütfü ILGAR**	**The Experiences of Preschool Students Using Educational Toys Developed with Augmented Reality in English Lessons**
4	**Dilber POLAT** **Yasemin GÖDEK**	**PhET Interactive Simulations: Virtual Laboratory Use in Science Teaching**

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Buket TURHAN TÜRKKAN** **In Turkish**

No	Authors & Presentations	
1	**Hatice USLU-KOCABAŞ** **Bünyamin BAVLI**	**Addressing the Challenges of Online Student Engagement During the Covid-19 Pandemic**
2	**Didem KAYAHAN YÜKSEL** **Fadime İŞCEN KARASU**	**Examining Interactive Contents of Activities Adapted for Inclusive Students According to Expert Opinions**
3	**Tufan TEKELİ** **Sevilay YILDIZ** **Muhammet Esad KULOĞLU**	**Reality Shock Expectations of Paramedic Candidates During the Covid-19 Pandemic**
4	**Handan NARİN** **Buket TURHAN TÜRKKAN**	**A Research on Applied Studio Courses in the Pandemia Process: Online and Face-To-Face Education Comparison**

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Bünyamin YURDAKUL** **In Turkish**

No	Authors & Presentations	
1	**Gökçe KARAMAN BENLİ**	**Examination of Phonological Awareness Skills Support Programs for Preschool Children**
2	**Özlem YAĞCIOĞLU** **Gül TUNCEL**	**A Content Analysis about Citizenship Education in Turkish Cartoons**
3	**Dinçer TEMELLİ** **Osman Yılmaz KARTAL** **Çavuş ŞAHİN**	**Investigation of Teacher Roles in Educational Practices in the Covid-19 Pandemic: A Phenomenological Study**
4	**Zeynel AMAÇ** **Behçet ORAL**	**Stay-at-Home Process and Students: Responding to Learning Loss**

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Esma EMMİOĞLU SARIKAYA** **In Turkish**

No	Authors & Presentations	
1	**Rıza SALAR**	**Comparison of Physics-I Course in Undergraduate Physics Education and Physics Programs**
2	**Öznur SEVEN**	**Bibliometric Examination of Postgraduate Theses Written on Emotion Regulation in Turkey**
3	**Emre ÖZDİL** **Ayşe YALÇIN ÇELİK**	**Comparison of Environmental Literacy Levels of Chemistry Teachers, Chemistry Teaching Students and Environmentally-Related Professional Groups**
4	**Sümer AKTAN**	**Reflections of the Cold War Period on Public Education: Nusret Köymen and Public Education**

PARALLEL MEETINGS-VI
(26 MARCH 2021 – 16:15-17:45)

Prof. Dr. Süleyman ÇELENK *(Meetings)*
Room 1:

Chair: **Abdullah ADIGÜZEL** **In Turkish**

No	Authors & Presentations	
1	**Yeliz ÖZKAN HIDIROĞLU Abdurrahman TANRIÖĞEN**	**An Examination of Teachers' Perceptions towards Professional Commitment According to Various Variables**
2	**Gündüz GÜNGÖR**	**Teachers' Views on Powerful Learning Environment Approach in Vocational and Technical Secondary Education**
3	**Neşe PEKCAN**	**Teacher Opinions about Web Based In-Service Training**
4	**Abdullah ADIGÜZEL**	**Teachers' Views on the Applicability of Pedagogical Principles in Synchronous Lessons in Virtual Classrooms**

Prof. Dr. Meral AKSU *(Meetings)*
Room 2:

Chair: **Ahmet OK** **In Turkish**

No	Authors & Presentations	
1	**Gül BAHADIR VAROL Meltem ÇENGEL SCHOVILLE Ersen YAZICI**	**The Effects of Integrating the History of Math into the Learning Domain of Aritmetic**
2	**Zeliha Nurdan BAYSAL Göksu KOÇ Eda KAZANCI Sinan ADANIR**	**A Review of Master's and Doctoral Theses Related to Differentiated Instruction (2014-2020)**
3	**Nejdet KARADAĞ**	**Learner Assessment Practices in Open Higher Education in Turkey During the Pandemic Period**
4	**Derya GİRGİN Çavuş ŞAHİN**	**Professional Development Process in Teacher Training Programs in the Context of Ethics and Morality: Opinions of Pre-Service Primary School Teachers**

Prof. Dr. Nevin SAYLAN (Meetings)
Room 3:

Chair: **Kamil Arif KIRKIÇ** **In Turkish**

No	Authors & Presentations	
1	**Serkan DENİZ Eyüp İZCİ**	**Primary School Teachers' Opinions on Current Events Teaching**
2	**Uğur ATASEVEN Ayşe Mentiş TAŞ**	**Perceptions and Experiences of Class Teachers Related to Student, Curriculum and Self-Related to Entrepreneurship**
3	**Semra TİCAN BAŞARAN Kerim GÜNDOĞDU Bilge ASLAN ALTAN**	**Another New Term in Initial Teacher Training: Views and Suggestions of Curriculum and Instruction Specialists**
4	**Kamil Arif KIRKIÇ Ömer YAHŞİ**	**The Relationship Between Classroom Teachers' E-Learning Readiness and Their Teaching Motivation**

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Fahriye HAYIRSEVER** **In Turkish**

No	Authors & Presentations	
1	Fatma ÇALIŞANDEMİR Aytekin ŞAHİN	According to Mothers "Pre-School Children at Home During the Pandemia"
2	Didem KAYAHAN YÜKSEL Esma EMMİOĞLU SARIKAYA	Parental Participation on Reading-Writing Learning Process for the Children with Specific Learning Disabilities
3	Emine SELMANOĞLU Kerim GÜNDOĞDU	A Qualitative Pilot Study on Project Writing Competencies of Teachers
4	Fahriye HAYIRSEVER Ceren BAHÇEKAPILI	Evaluation of Distance Education Practices Conducted at Primary School During the COVID-19 Pandemic in Terms of Various Dimensions According to Parents' Opinions

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Birsen BAĞÇECİ** **In Turkish**

No	Authors & Presentations	
1	Nilüfer YİĞİT Hatice ÖZASLAN	Analysis of Studies Based on Reggio Emilia Approach in Turkey
2	Mehmet BAŞARAN Mukaddes CANYURT Derya SEVİNÇ Meserret VURAL Ömer Faruk VURAL	Secondary School Teachers' Awareness, Frequency of Use and Educational Utilization of Web 2.0 Tools in the Distance Education Process
3	İlyas PÜR	Anxiety and Religiosity Relationship in High School Students (Mersin Example)
4	Serpil DENİZ Birsen BAĞÇECİ	Development of Distance Education Attitude Scale for Teachers: A Study of Validity and Reliability

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Cennet ENGİN DEMİR** **In English**

No	Authors & Presentations	
1	Serpil TEKİR	Increasing Underserved College Students' Success at English Language Learning
2	Gülşah TIKIZ ERTÜRK Nesrin ÖZTÜRK	Pedagogical Implications for Values-Based Education through Short Stories in Foreign Language Classes
3	Emrah Baki BAŞOĞLU Nur AKKUŞ ÇAKIR	Designing and Implementing a Prototype for Mobile Teacher Professional Development
4	Nevin AVCI Cennet ENGİN DEMİR	Promoting the Vocational English Language Competencies of Students in an English for Specific Purposes Context: A Needs Assessment

18.00-20.00	**Workshop**	**Preventing Inequalities and Peer Bullying - (In Turkish)** **Doç. Dr. Pervin Oya TANERİ,** Middle East Technical University- TURKEY **Nalan AKDUMAN,** Art Therapy Specialist & Creative Drama Leader - TURKEY **Doç. Dr. Özlem Yeşim ÖZBEK,** Çankırı Karatekin University- TURKEY

PARALLEL MEETINGS- VII

(26 MARCH 2021 –20:00-21:30)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **Semra TİCAN BAŞARAN** **In Turkish**

No	Authors & Presentations	
1	**Emine AÇAR** **Kenan DEMİR**	**Prospective Teachers' Views on Lessons, Creative Drama Education and Out-of-School Practices**
2	**Kenan DEMİR**	**The Pre-Service Teachers Opinions on Multiple Assessments Using as a Teaching-Learning Method**
3	**Gülşah SALTIK AYHANÖZ** **Serdar AKMEŞE**	**Comparison of Primary School Mathematics Teachers and Teacher Candidates' Awareness on Mathematical Modeling**
4	**Semra TİCAN BAŞARAN** **Başak DİNÇMAN**	**Summer Holidays of Pre-school Teachers in terms of Professional Development: Obstacles and Recommendations**

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Mine Canan DURMUŞOĞLU** **In Turkish**

No	Authors & Presentations	
1	**Sümeyye Kübra İNCE** **İlkay ULUTAŞ**	**Views of the Preschool Teachers on The Supporting Emotional Competence in Children**
2	**İsmail ŞAN** **Gizem GÜNDOĞAN**	**Curriculum Literacy Level of Teachers**
3	**Hilal Hatice ÜLKÜ** **A. Seda SARACALOĞLU**	**The Effects of Television and Telephone Use on Preschool Children on Their Addiction Levels and Behaviors**
4	**Derya VURAL** **Nur Banu PİŞKİN** **Mine Canan DURMUŞOĞLU**	**Teachers' Views Regarding the Problems and Practices in Inclusive Education in the Preschool Period**

Prof. Dr. Nevin SAYLAN (Meetings)

Room 3:

Chair: **Nurdan KALAYCI** **In Turkish**

No	Authors & Presentations	
1	**Veda YAR YILDIRIM**	**Educational Administrators' Views on Out-of-School Learning Environments in Terms of Curriculum Outcomes**
2	**Elif İLHAN**	**Evaluation of Interdisciplinary Curriculum in Higher Education: A Sample of Master's Degree Curriculum**
3	**Sümeyra Zeynep ET** **Mehmet Nuri GÖMLEKSİZ**	**Content Analysis for the Evaluation of Science Curricula**
4	**Nurdan KALAYCI** **Gökçe GARİP**	**Comparative Analysis of Curriculum Evaluation Processes in Universities in Australia, Canada, England, and the United States**

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Serap YILMAZ ÖZELÇİ** **In Turkish**

No	Authors & Presentations	
1	**Asuman Seda SARACALOĞLU Cemile ALKUR İpek GÜNDÜZ ÇETİN**	**Analyzing the Acquisitions of 12th Grade English Language Teaching Curriculum in Terms of Thinking Skills**
2	**İlayda KILIÇ Mustafa Sami TOPÇU**	**Establishing Computational Thinking Practices in Turkish Science Curriculum**
3	**Derya KILIÇ Kenan DEMİR**	**Examination of Language Learning Strategies Used by Teacher Candidates in Terms of Various Variables**
4	**Mehmet MİÇOOĞULLARI**	**An Analysis of Some Variables in Turkish Language Curriculum: The Case of Turkey and TRNC**
5	**Serap YILMAZ ÖZELÇİ**	**Curriculum Development and Teacher Training Programs**

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Fatma SADIK** **In Turkish**

No	Authors & Presentations	
1	**Alper AYTAÇ**	**An Inquiry into Teachers' Perceptions of Distance Education**
2	**Abdullah ADIGÜZEL**	**Evaluation of Distance Education Applications in Terms of Efficiency and Teacher Work Load in The Pandemia Process**
3	**Barış DOĞRUKÖK Ahmet KURNAZ Canan ŞENTÜRK BARIŞIK Hamza KAYNAR**	**Evaluation of High School Students' Perceptions of Distance Education in Terms of Different Variables**
4	**Sevgi ERGÜVEN AKBULUT Fatma SADIK**	**An Investigation of Teachers' Views on Distance Education in the Pandemic Process İn Terms of Classroom Management**

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Ömer Faruk VURAL** **In Turkish**

No	Authors & Presentations	
1	**Gülnur ALPAYDIN Kenan DEMİR**	**SUGAR on the Side of TEA (Views of High School Students and Teachers Regarding the Activities I Meet with Drama)**
2	**Fatma TURAN**	**Developing Counseling Teachers' Fifth Grade Adaptation Program Awareness through Creative Drama**
3	**Emre CANOĞULLARI Deniz ÜNLÜ Harun ŞAŞMAZ**	**Examination of Comparative Study of Discipline Problems in Middle Schools in Terms of Different Variables**
4	**Hurde Zeynep YAĞCI Ömer Faruk VURAL Subhan EKŞİOĞLU**	**The Drama / Creative Drama Activities used in Teaching English as a Foreign Language**

PARALLEL MEETINGS– VIII

(27 MARCH 2021 Saturday – 09:00-10:15)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **Alper YETKİNER** **In Turkish**

No	Authors & Presentations	
1	**Özge MAVİŞ SEVİM**	**Which One Is Ethical?: Ethical Dilemma Scenarios of Prospective Teachers**
2	**Gülbahar YILMAZ Yasemin İMIRZI**	**Cambridge IGCSE: How is it Experienced by High School Students in Turkey?**
3	**Okan YOLCU**	**Examination of the Relationship between Educational Beliefs and Democratic Attitudes of Teacher Candidates**
4	**Alper YETKİNER**	**The Pre-Professional Identity Perception of Teacher Candidates**

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Ahmet KURNAZ** **In Turkish**

No	Authors & Presentations	
1	**Hatice GÜLMEZ GÜNGÖRMEZ**	**An Investigation into Views of Secondary School Students on Distance Learning: Adıyaman Province Case**
2	**Kübra ÖZDEMİR Mehmet GÜROL**	**Reflections of 7th Grade Students' Technology Use on Education During the Covid-19 Pandemic Process**
3	**Bayram ERDEN Ümit DİLEKÇİ**	**An Investigation of Middle School Students' Views on Self-Regulation Skills During Distance Education**
4	**Hamza KAYNAR Ahmet KURNAZ Barış DOĞRUKÖK Canan ŞENTÜRK BARIŞIK**	**Secondary School Students' Views on Distance Learning**

Prof. Dr. Nevin SAYLAN (Meetings)

Room 3:

Chair: **Esra Çakar ÖZKAN** **In Turkish**

No	Authors & Presentations	
1	**Bahar Su GEMİCİ Esra ÇAKAR ÖZKAN**	**Factors Affecting 21st Century Skills of Pre-service and In-service Preschool Teachers: A Systematic Review Study**
2	**Şerife TOSUN Kenan DEMİR**	**Comparison of Creative Drama and Distance Education Applications in Life Studies and Social Studies Teaching**
3	**Asuman Seda SARACALOĞLU Figen MADRAN Yavuz ÇETİN**	**An Examination of Biology Course Curriculum in The Context of Thinking Training**
4	**Şenol GÖKSOY Esra ÇAKAR ÖZKAN**	**Examining the Relationship Between Teachers' Idealistic Levels and Professional Ethical Behaviors**

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Esra ERET** **In Turkish**

No	Authors & Presentations	
1	**Yunus Emre ÇİFTÇİ İlhami BULUT**	**Investigation of Graduate Thesis Made towards Distance Education in Turkey**
2	**Esra Cesur ÖZKARA**	**The Opinions of Private Education Course's Students on Distance Education Practices in the Covid-19 Pandemic Process**
3	**Behçet ORAL Tuncay ARDIÇ**	**Evaluation of Lecturers' Opinions about Teacher Training through Distance Education**
4	**Tuncer AKBAY Sadık Yüksel SIVACI Mustafa KILINÇ Rafet AYDIN**	**Who are the Teacher Candidates Subjected to E-Learning During Covid-19 Pandemic? A Case Study**

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Banu YÜCEL TOY** **In Turkish**

No	Authors & Presentations	
1	**Merve Görkem ZEREN AKBULUT**	**Integrating Intangible Cultural Heritage in Curricula**
2	**Engin DEMİR**	**Examining Teachers' Perceptions About Culturally Responsive Education**
3	**Pervin Oya TANERİ Özlem Yeşim ÖZBEK Nalan AKDUMAN**	**A Curriculum for Teachers to Prevent Peer Bullying**
4	**Serdar ERDEM Banu YÜCEL TOY**	**Faculty Members' Views on the Scope of Curriculum Lıteracy and Teachers' Curriculum Literacy Competencies**

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Suna ÇÖĞMEN** **In Turkish**

No	Authors & Presentations	
1	**Gürol YOKUŞ**	**Evaluating the Use of Digital Badges as Assessment Tool from Perspectives of Faculty Members**
2	**Cennet GÖLOĞLU DEMİR**	**An Investigation of Self-Directed Learning Skills of Faculty of Health Sciences Students**
3	**Ömer Faruk VURAL Onur SETTAŞI Fatih BİLGİÇ**	**The Investigation of Graduate Thesis that Includes Epistemological Belief Issue**
4	**Muhammet Muhsin UMURBEK Murat TAŞDAN**	**Determination of University Students' Perceptions about Internationalization in Higher Education**

PARALLEL MEETINGS– IX

(27 MARCH 2021 – 10:30-11:45)

Prof. Dr. Süleyman ÇELENK *(Meetings)*

Room 1:

Chair: **Gürcü ERDAMAR** **In Turkish**

No	Authors & Presentations	
1	Eylem ORUÇ	Lifelong Learning in Language Classroom: The Practices of EFL Teachers as Lifelong Language Learners
2	Yeliz ÖZKAN HIDIROĞLU Abdurrahman TANRIÖĞEN	An Examination of Teachers' Perceptions Empowerment According to Various Variables
3	Cihad ŞENTÜRK Gökhan BAŞ	Teachers' Perceptions of Educational Beliefs and Curriculum Changes: A Relational Study
4	Yeliz ABBAK Gürcü ERDAMAR	Investigation of the Relationship between Individual Innovativeness Levels of Teachers and Innovative School Perceptions

Prof. Dr. Meral AKSU *(Meetings)*

Room 2:

Chair: **Pervin Oya TANERİ** **In Turkish**

No	Authors & Presentations	
1	Burcu Güngör CABBAR Selcen GÜLTEKİN	Analysis of Life Sciences, Science and Biology Courses Health Outcomes According to Bloom's Revised Taxonomy
2	Asuman Seda SARACALOĞLU İpek GÜNDÜZ ÇETİN Alparslan Ayhan ÇELİK	Examination of Middle School 8th Grade Mathematics Program According to the Revised Bloom Taxonomy
3	İlkay AŞKIN TEKKOL Tarık BAŞAR	Classroom Education Graduate Students' Perspectives of Primary School Turkish Course Curriculum
4	Özlem Yeşim ÖZBEK Pervin Oya TANERİ Nalan AKDUMAN	Introduction of Bibliotherapy and Creative Drama-Based Peer Bullying Prevention Primary School Curriculum

Prof. Dr. Nevin SAYLAN *(Meetings)*

Room 3:

Chair: **Mehmet TAŞDEMİR** **In Turkish**

No	Authors & Presentations	
1	Nilüfer YÜKSEL Beyzanur OK Elif Mercan UZUN	Investigating the Changes Carried Out in Early Childhood Education Classes in line with the New Normalization Process through Teachers' Opinions
2	Selda ARAS	Utilizing Action Research to Support Early Childhood Preservice Teachers' Formative Assessment Practices
3	Büşra ÇELİKEL Zehra BİLGEN Mine Canan DURMUŞOĞLU	Evaluation of Pre-School Period Learning Environments from the Perspectives of Children and Teachers
4	Rabia Meryem YILMAZ Fatma Burcu TOPU Sina POLAT	An Examination of Using Augmented Reality Applications in Pre-school Education in terms of English Word Learning and Recall Level

Prof. Dr. Zeki KAYA *(Meetings)*

Room 4:

Chair: **Gülsen ÜNVER** **In Turkish**

No	Authors & Presentations	
1	Nuriye SEMERCİ Ceyda ÖZÇELİK	Determining STEM Career Interests of Secondary School Students
2	Merve KARABALİ Mustafa YEŞİLYURT	The Effect of Computer Assisted Teaching on Elementary School Mathematics Course Achievement
3	Mehmet SECER Fazilet KARAKUŞ	Effects of Arduino and Paper Based Coding Activities on Computational Thinking Skills and STEM Attitudes
4	Alev ÖZDEMİR Semra MİRİCİ	Influence of the Project Supervision Training on Biology Teachers' Views About the Training and the Nature of Scientific Research

Prof. Dr. Şefik YAŞAR *(Meetings)*

Room 5:

Chair: **Bilge KUŞDEMİR KAYIRAN** **In Turkish**

No	Authors & Presentations	
1	İmgehan ÖZKAN ELGÜN Funda UYSAL	The Comparison of Turkish and Chinese Acceptance to Teacher Training Department, Teacher Training Program and Appointment Systems
2	Mustafa YELER	Examination of Pre-Service Teachers' Competence Levels for Constructivist Learning
3	Gökçe ÇARDAK Perihan ÜNÜVAR	Behavioural Problems of Preschool Children During the Pandemic Period
4	Hasan AÇILMIŞ Bilge KUŞDEMİR KAYIRAN	An Analysis of Affective Factors of In-Service and Preservice Primary School Teachers about Music Education

Prof. Dr. Mustafa SAĞLAM *(Meetings)*

Room 6:

Chair: **Yelkin DİKER ÇOŞKUN** **In English**

No	Authors & Presentations	
1	Tomasz ALBIŃSKI Katarzyna MIŁEK	Polish distance education in the time of the Covid-19 pandemic
2	Afra Nur AKSOY Seher ÇEVİKBAŞ	Investigating the Needs of In-Service English Teachers on Online Professional Development during Covid-19 Pandemic
3	Leyla SİLMAN-KARANFİL İclal CAN	Alice in Wonderland or Hamster on a Wheel: Metaphorical Conceptualizations of Emergency Remote Teaching
4	Yelkin DİKER ÇOŞKUN Ülker Şirin SOYÖZ Hande ŞİŞİK Duygu ÖZTEKİN Uğurcan TOGAY Mehtap YÜCE	Secondary Level Students' Opinions on Effective Presence in Online Education

12:00-13.00	**PANEL – CLOSING**

EVALUATION OF A FACULTY OF MEDICINE CURRICULUM ACCORDING TO STUFFLEBEAM (CIPP) MODEL

Assistant Professor Çetin TORAMAN[1] (Çanakkale Onsekiz Mart University, Turkey)

Problem Statement

Education comprises of planned and scheduled activities. The curriculum is a process that takes time, effort, and in which many people work as a team. The curriculum developed at the end of such work should undergo constant evaluation through its development process using curriculum evaluation. This is how the process works in Çanakkale Onsekiz Mart University Faculty of Medicine (COMUFM). On the one hand, curriculum development studies are carried out by curriculum development teams; on the other hand, the curriculum implemented is evaluated by the curriculum evaluation team. The feedback provided by the curriculum evaluation committee is reported every year, curriculum workshop is held at the faculty, and the information provided at the end of curriculum evaluation is discussed in this workshop. The curriculum development process is constantly kept up-to-date with this system.

Ornstein and Hunkins (2016) stated that curriculum evaluation models can be examined under two categories. These are scientific/positivist evaluation models and humanist/ naturalist evaluation models. There are many curriculum evaluation models under this paradigm. The decision making model (context, input, process, product-CIPP) proposed by Stufflebeam is among the scientific/positivist evaluation models. The decision making model is one of the comprehensive evaluation models (Demirel, 2010; Erden, 1998; Gözütok, 2001; Ornstein & Hunkins, 2016) Therefore, large team or teams should work in the decision-making model. COMUFM curriculum evaluation committee works as a large team and tries to apply the requirements of the model. The purpose of this study is to introduce the curriculum evaluation process implemented in COMUTF to the reader and to give information about its results.

Method

Due to the fact that the decision-making model is among the scientific/positivist evaluation models, this model focuses on obtaining quantitative data. Therefore, this study was designed through quantitative research methodology. The Faculty whose curriculum was evaluated is Çanakkale Onsekiz Mart University, Faculty of Medicine. The data of the study are based on the curriculum evaluation data obtained through the decision making model in the 2018-2019 and 2019-2020 academic years. Teams are created under context, input, process and product dimensions. Each team created questions for data collection under these dimensions using the following questions:

Context:

1. Do the objectives of our curriculum meet the needs of the society and the requirements of the medical field?

Input:

1. What are the characteristics of the students (who will start medical education) that will affect education?

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2. What are the characteristics of the medical students' characteristics that will affect their education?
3. What are the qualifications of the educators?
4. What are the features of the curriculum?
5. Is the physical infrastructure of the educational environment appropriate and sufficient?
6. Are the educational tools and materials used in the educational institution appropriate and sufficient?
7. What is the educational institution's policy of creating and using educational resources?
8. What are the characteristics of the educational management structuring?
9. What are the roles and contributions of administrative staff in managing education?

Process:

1. Is the curriculum implemented as planned?

Output:

1. What is the level of students in achieving their learning goals in the medical education process? (Achievement during and after the term, development exam etc.)
2. What are the general success level and career preferences of the students after medical education?
3. How have the entrance characteristics of students changed after medical education?
4. What are the personal development processes of graduates?

In order to answer the questions, matrices were prepared under the headings of "evaluated parameter, data source, indicator/criterion, data collection frequency, where and to whom the results will be reported, and responsible committee members", and studies were carried out in this direction.

Findings

The curriculum evaluation reports of the last two years (2018-2019 and 2019-2020 academic years) showed that more effective data collection and reporting process took place, especially in context and input dimensions. Process and output dimensions were found not to be reported as effective as in context and input dimensions. In process dimension, student feedback was received at the end of the course terms 1, 2 and 3, and at the end of the internship in terms 4, 5 and 6. Students' participation rate in feedback surveys may sometimes be low. This may be one of the conditions that prevents effective reporting on the process dimension. In term 1, 2 and 3, "homework", "open-ended question" and "multiple choice questions in the form of central examination" are applied in order to evaluate success. For this reason, achievement level of each student is determined more easily for each learning goal. However, the internship begins in Semesters 4 and 5, and the decentralized exam is applied by each internship, which makes it difficult to track the achievement level of learning goals. An additional challenge is that graduate tracking systems may not function properly, as in other universities and faculties.

Six faculty members, two student members and two reporter members are officially in charge of the COMUFM curriculum evaluation committee. These members are divided into groups. These groups work in coordination with the heads of programs and departments to collect the data. Within this context, 10 individuals formally and at least 50 individuals indirectly work in curriculum evaluation process. The COMUFM is a good sample of the fact that the decision-making model is one of the comprehensive curriculum evaluation models, and even when 50 individuals contribute to the evaluation process, there may be problems in data flow.

Key Words: Medical education, curriculum evaluation, Stufflebeam, decision making model

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8.ULUSLARARASI
EĞİTİM PROGRAMLARI
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